



Engage your little readers with this book activity. Discussing, writing, and drawing parts of a book can enhance reading comprehension, identify likes/dislikes, and encourage future reading.

Pick your favorite book



Read it aloud together



Complete book report and discuss

# FRONT COVER and BOOK INFOMATION

#### TITLE

(Name or descriptive heading that identifies the book)

- Do you like it, why or why not?
- What are your title ideas?
- Does the image match the title?



#### **AUTHOR**

(The person who wrote the book)

- Does the author share information about themselves?
- How is the author like/unlike you?
- Why do you think they wrote the book?



# **ILLUSTRATOR**

(The person who created the pictures)

- Is it the same person as the author?
- Do like their style of art?
  - Is it realistic, artistic, abstract or photos
  - Are the colors, bright, dull, or black and white?
  - Are they full of details or are they simple?
- Do see hidden pictures or pictures that are not a part of the written story?
- Which emotions are shown?

# **BACK COVER and EXTERIOR**

#### **BACK COVER**

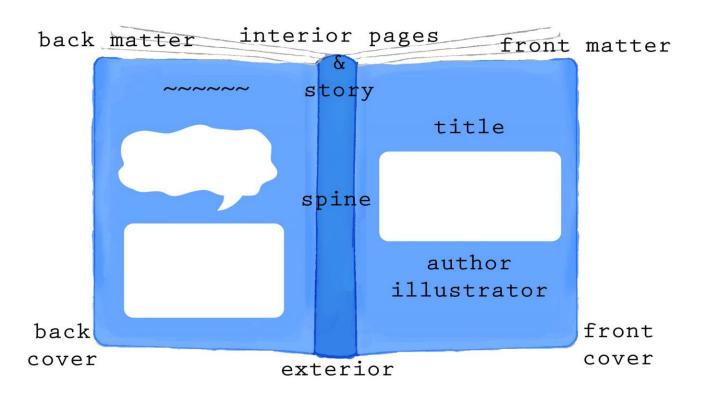
(Back of the Book)

- What is on the back?
  - o Blurbs, reviews or awards?
  - o Information about the author?
  - o Book Summary?
  - o Pictures?
  - o Publishing/Selling information?

#### **EXTERIOR TYPE**

(Physical Characters)

- What is the book like on the outside?
  - o Paperback or hardback?
  - O What is on the spine?
  - o Big or Small?
  - o Tall or Wide?
  - o Thin or thick?



# **INTERIOR**

## **INTERIOR TYPE**

(Physical Characteristics)

- What are the pages like?
  - o White or color?
  - o Thick or thin?
  - o Smooth or rough?
  - o Matte or glossy?

## **FRONT MATTER**

(Pages the occur before the story)

- What front matter is included?
  - Title page
  - Copyright
  - Dedication
  - Table of Contents

## **BACK MATTER**

(Pages the occur after the story)

- What back matter id included?
  - Information about the author or from the author
  - Acknowledgments
  - o Glossary, Index
  - Bibliography

# STORY, CHARACTERS, and SETTING

#### **CHARACTERS**

(Who was in the book?)

- How many people are in the book?
- Who are the main characters? (Hero)
- Who are the supporting characters? (Hero's family and friends)
- Is there a villain?

Describe them, pick 2-3 and show them

- Physical traits:
  - o Boys or Girls?
  - o Adults or Kids?
  - Hair, Eyes, Body
- Personality traits:
  - See List Below
- Feelings:
  - Happy, Sad, Mad, Scared,
- How are they similar/different than you?
- What do you like and dislike about them?

#### **SETTING**

(Where/When did the book take place?)

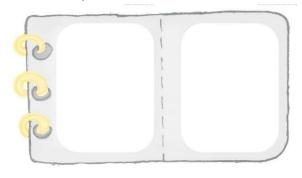
- Describe using your senses
  - o Sights, sounds, touch, taste, smell.
- How many locations?
- Inside or Outside?
- Long ago or today?
- Morning, Afternoon, Night?
- Winter, Spring, Summer, Fall? Hot or Cold?
- Clean or Dirty?
- Friendly or Scary?
- How is it like where you live?



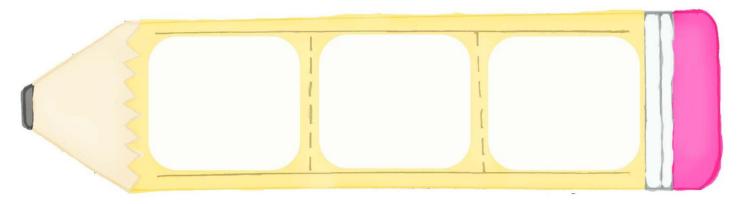
## **SUMMARY**

(What was the book about?)

- What type of tale is it? (Action, Silly, Scary)
- Is a real information book
- (bibliography, educational)
- Is it an imagination book (fairy tale, fantasy)?



# **PLOT and SEQUENCE**



## **BEGINNING**

(INTRO/CONFLICT)

- How did it start?
- Who did you meet?
- What is the problem to be fixed or idea to accept/learn?

## **MIDDLE**

(CLIMAX)

- What are they doing and why?
- What changed the story? Was it good or bad?
- Would you do the same?

## **END**

(RESOLUTION)

Was the problem fixed, or did the character learn acceptance or change?

# **RATING and FAVORITE PART**

Did you enjoy the book?

Would you recommend the book?

Why or why not?

What was your favorite Part?

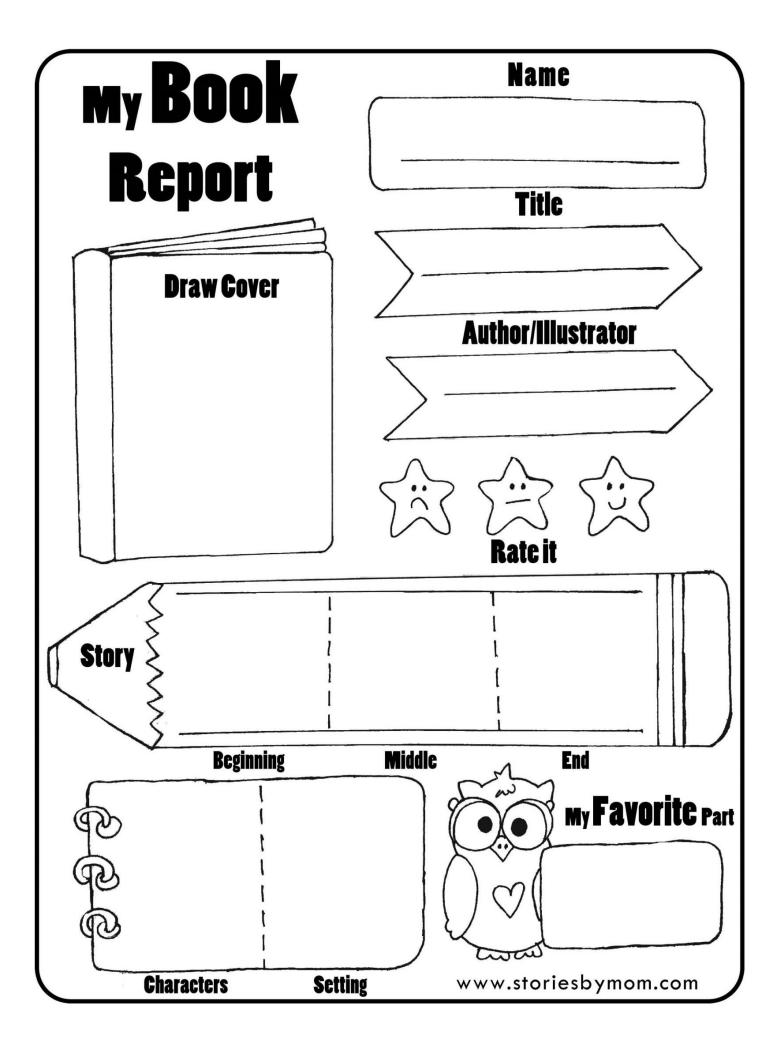
















# **100 Character Descriptions**

The grade-level is a suggestion. It is based on the average grade that kids are able to understand the meaning of the word and if they can recognize it when reading. Use this opportunity to expand their vocabulary. You will be surprised what kids can pick up using context clues.



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Affectionate 4th

O Brave 1st

o Careful 1st

Charismatic 6th

Confident 6th

Dangerous 6th

Exciting 4th

o Foolish 2nd

Gentle 3rd

Honest 3rd

o Insistent 5th

Lazy 4th

Loyal 5th

Nice 1st

Polite 4th

Ouiet K

Reliable 5th

Sarcastic 6th

Serious 4th

Smart 1st

Stubborn 5th

o Talented 2nd

O Timid 5th

Wild2nd

Adventurous 3rd

Ambitious 4th

Brilliant 4th

Caring K

Charming 3rd

Curious 3rd

Dependable 3rd

Easy-going 5th

o Fun K

Gloomy 3rd

Hateful 3rd

Intelligent 6th

Logical 6th

Mean 1st

Nosy 1st

Pleasant 3rd

O Quick 1st

o Rude 2nd

Secretive 5th

Shy K

Sneaky 4th

Studious 6th

o Talkative 3rd

Trusting 1st

Worried 1st

Annoying 5th

Anxious 4th

O Bully 1st

o Cheerful 3rd

Childish K

Courageous 4th

Determined 5th

Faithful 3rd

Funny 1st

Grouchy 3rd

Hopeless K

Imaginative 2nd

Lonely 2nd

Moody 3rd

Obnoxious 3rd

Respectful 2nd

Picky 1st

Rowdy 1st

Selfish 5th

Silly 1st

Sincere 4th

Sympathetic 4th

Thoughtful 2nd

Trustworthy 1st

Witty 1st

Afraid 1st

Bossy K

o Calm 3rd

o Clever 3rd

Competitive 6th

Cowardly 4th

O Dishonest 5th

Friendly 1st

Generous 4th

Happy K

o Impulsive 5th

Jealous 5th

Lovable K

Mischievous 4th

Observant 3rd

Responsible 4th

Pessimistic 6th

○ Sad K

Self-reliant 6th

O Slow 1st

Sociable 1st

Sweet K

Thoughtless 2nd

Unfriendly 2nd

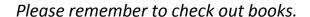
Wise 1st

Thank you for you for downloading this free activity. I hope it encourages your child to read and enjoy it.

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## Konnilaree Sanders

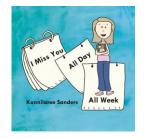
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"I Miss You All Day All Week."

About, Abigail a little girl who is worried about missing her father while he works. They spend time together to think about the adventures to be had when the weekend comes.



# wild Hair Sae Konnilaree Senders

#### "Naughty Ned and Wild Hair Sue"

Sue is a little girl who refuses to brush her hair. She loves her new friend Ned, a hair knot. But, the fun does not last for long as he was a naughty knot. Sue learns an important lesson about brushing her hair in this harebrained tale.

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